

UNIVERSITY OF SAN CARLOS

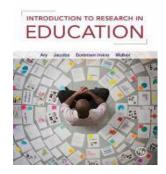


EDUCATION LIBRARY

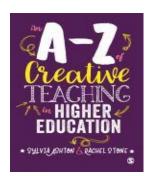
ACQUISITIONS LIST

1st SEMESTER - SY 2019-2020

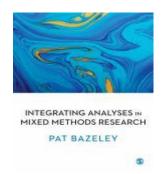
EDUCATION



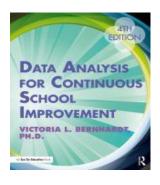
Ary, D. (2019). *Introduction to reaearch in education.* 10th ed. Australia: Cengage Learning. **370.72/Ar96**



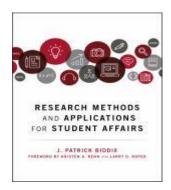
Ashton, S. (2018). *An A-Z of creative teachingin higher education.* Los Angeles,: SAGE. **378.17/As38**



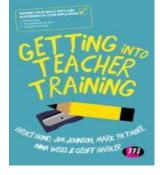
Bazely, P. (2018). *Integrating analysis in mixed methods research.* Los Angeles, California: SAGE. **001.42/B34**



Bernhardt, V. (2018). *Data analysis for continuous school improvement.* 4th ed. New York: Routledge. 371.207/C76



Biddix, J. P. (2018). *Research methods and applications for student affairs.* San Francisco, California: Jossey-Bass. 371.4/B47



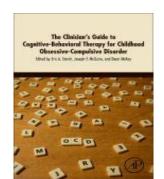
Bond, B. (2018). *Getting into teacher training.* 3rd ed. London: SAGE. **370.11/B64**



Boyle, J. (2019). *Methods and strategies for teaching students with high incidence disabilities: case-based approach.* 2nd ed. Australia: Cengage Learning. 371.9/B69



Burstow, B. (2018). *Effective teacher development: theory and practice in professional learning.* London, UK: Bloomsbury Academic. **370.711/B94**



Clinician's guide to cognitive-behavioral therapy for childhood obsessive-compulsive disorder. (2018).

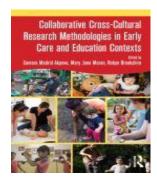
London: Academic Press. 618.9289142/C61



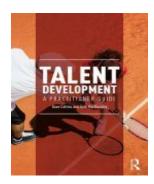
Cohen, L. (2018). *Research methods in education.* 8th ed. London: Routledge. **370.72/C66**



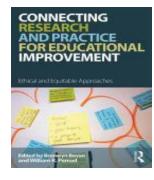
Colker, L. (2018). *High-quality early childhood Programs: the what, why, and, how.* 1st ed. St. Paul, Minnesota: Redleaf Press. **372.21/R29**



Collaborative cross-culturalresearch methodologies in early care and contexts. (2018). New York: Routledge. 372.210721/C68

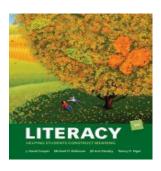


Collins, D. (2018). *Talent development: a practitioner guide.*London: Routledge, Taylor & Francis Group. 613.7/c69

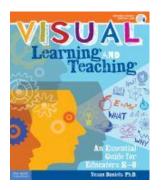


Connecting reseach and practice for educational improvement: ethical and equitable approaches.

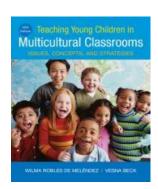
(2018). New York, NY: Routledge, Taylor & Francis Group. **371.207/C76**



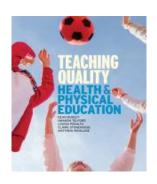
Cooper, J. D. (2018). *Literacy: Helping students construct meaning.* 10th ed. Australia: Cengage Learning. 372.47/C78



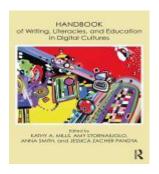
Daniels, S. (2018). *Visual learning and teaching: an essential guide for educators K-8.* Minneapolis, MN: Free Spirit Publishing. **371.335/D22**



De Melendez, W. (2019). *Teaching young children in multicultural classroom: issues, concepts and, strategies.* 5th ed. Australia: Cengage Learning. 370.196/D34



Dudley, D. (2018). *Teaching quality health and physical education.* Victoria Australia: Cengage Learning. 371.3/D86



Handbook of writing, literacies, and education in digital cultures. (2018). New York, NY: Routledge.

371.3344678/H19



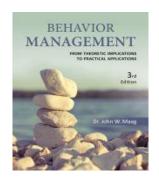
Hokanson, B. (2018). *Developing creative thinking skills: an introduction for learners.* New York, NY: Routledge,
Taylor 370.157/H68



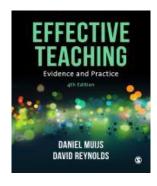
International handbook of teacher quality and policy. (2018).

New York: Routledge, Taylor & Francis Group.

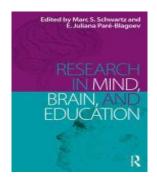
371.1/In8



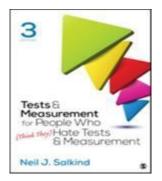
Maag, J. (2018). Behavior management: theoretical implications to practical applications. 3rd ed. Australia: Cengage Learning. 371.1024/M11



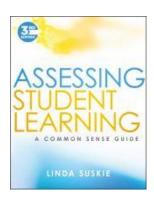
Muijs, D. (2018). *Effective teaching, evidence and practice.* 4th ed. Los Angeles: SAGE. **371.102/M89**



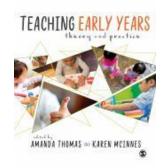
Research in mind, brain, and education. (2018). New York, NY: Routledge, Taylor & Francis Group. 371.1523/R31



Salkind, N. (2018). Tests and measurement for people who (think they) hate tests and measurement. 3rd ed. Los Angeles: SAGE. 371.26/Sa36



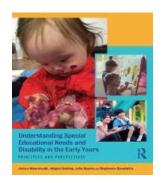
Suskie, L. (2018). *Assessing student learning: a common sense guide.* 3rd ed. San Francisco, California: Jossey-Bass. 378.1662/Su81



Teaching early years: theory and practice. (2018). Los Angeles, California: SAGE. **372.21/T22**

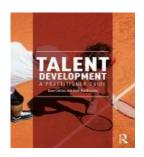


Trends and issues in instructional design and technology. (2018). 4th ed. New York, NY: Pearson. **371.33/T72**



Wearmouth, J. (2018). *Understanding special educational* needs and disability in the early years: principles and perspectives. Abington, Oxon: Routledge. 371.9/W37

PHYSICAL EDUCATION



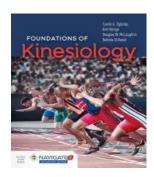
Collins, D. (2018). *Talent development : a practitioner guide.*London: Routledge, Taylor & Francis Group. 613.7/C89



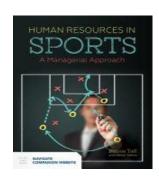
Dudley, D. (2018). *Teaching quality health and physical education.* Victoria Australia: Cengage Learning. 371.3/D86



O'Donoghue, P. (2018). Doing a research project in sport performance analysis. London: Routledge. 612.044072/Od5



Oglesby, C. (2018**). Foundations of kinesiology.** Burlington: MA: Jones & Bartlett Learning. **612.04/Og5**



Tiell, B. (2018). *Human resources in sports: a managerial approach.* Burlington, Massachusetts: Academic Press. 796.069/T44

PUBLICATION CREDITS: SUSANA NIMFA A. TAPULADO, RL, MSLS EDUCATION LIBRARIAN & AV COORDINATOR

Library Clerk/Encoder

Adela G. Daitol

For inquiries email: snatapul	lado@gmail.com., phor	ne: 254-0117 local AVAYA 742